

The George-Anne

PUBLISHED BY THE STUDENTS OF THE SOUTH GEORGIA TEACHERS COLLEGE.

VOL. 6

COLLEGEBORO, GA., MONDAY, JULY 3, 1933

NO. 15

SHUFFLERS GIVE COUNTRY PARTY

CORN SHUCKING AND HOG CALLING CONTESTS WERE FEATURES OF THE EVENING.

The Shufflers entertained the student body with an old fashioned barn dance at the gym last Friday night. A real corn shucking and hog calling contest were features of the evening.

In the corn shucking contest the farmers on the Guy team won, their award being a harmonica. Mr. Gooden, of the Greyhounds, won an easy victory in the hog calling contest, his prize being a large ear of corn.

As everybody assembled dressed as farmers and milk maids, the Shufflers sang their group song. This was followed by a folk dance led by Mr. Dyer and Miss Louise Christian.

Refreshments were served from a large barrel located in the corner of the gym. After each barn dance the farmer boys and their country maidens drank of the (pink) lemonade.

Another very entertaining number of the program was a milk maid chorus. Each pretty maid was equip-

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MISS ROUNTREE TO GIVE CONCERT

Miss Mary Ruth Rountree, talented daughter of J. Leonard Rountree, of Summit, will give a concert at South Georgia Teachers College Tuesday evening at 8:15 o'clock. Miss Rountree has been in New York for several years and has studied under Queena Mario of the Metropolitan Opera Company and Helene Jepson, soprano of the Philadelphia Opera Company. Miss Rountree is regarded as a most promising young singer. She has given concerts throughout the state and has been enthusiastically received wherever she has been presented. Music lovers throughout the south have been high in their praise of her. Miss Rountree has been presented at the college on other occasions and her audiences have been charmed with her lovely voice. An admission of 25 cents will be charge for the concert.

CABIN TO BE BUILT ON COLLEGE CAMPUS

Construction will begin this week on a cabin to be built in the grove back of Lake Wells. The cabin will be a ceiled structure and will have four large rooms.

There will be a bunk room which will accommodate 70 people; a combination dining and assembly room for 108 people; a barrack hall and a kitchen.

The project is being sponsored by the Boys Scouts and 4-H Clubs and the building will be used mainly by these organizations.



A MESSAGE TO THE STUDENTS

I wish to greet through the avenue of the George-Anne the students of the summer school.

All the summer schools in the state have smaller enrollments this year than usual. This may be due to two things—slow pay for the teachers and the World's Fair in Chicago.

Our enrollment is about the same as last year and as fine a group of students as we have ever assembled. Some one said the school started off in "high gear" the first day.

We have a very superior group of instructors and I do not think we have ever had quite the variety of offerings in the different courses. Our extra curricular activities are exceptionally well organized and numbers of students are enjoying their recreation.

My wish is that every one attending the summer school will look back to the summer's work as the most successful and enjoyable summer they have thus far lived.

GUY H. WELLS.

Work Is Completed On Training School

Work on the new training school building has been completed with the exception of a few finishing touches. Thus far several college classes have been meeting regularly in the new building and the demonstration school has also been housed there.

There are sixteen rooms on the first floor of the building and two large rooms on the second floor. The first floor is being used for classes in education and for demonstration teaching. During the regular session beginning next fall the new building will house on the first floor only the training school and a few offices for the critic teachers. The training school will consist of eight grades, from the first through the eighth. The second floor will be used by literary societies and other student organizations for meetings and socials.

During the past regular term the societies were in need of larger meeting places.

Regular Term Faculty Members Attend School

A number of regular session faculty members are attending summer sessions throughout the United States this summer.

Those who are away include A. A. Singley, professor of education and director of the extension department, at the University of North Carolina; W. S. Hanner, department of chemistry, Cornell University; Ruth Bolton, home economics department, Peabody College; Elizabeth Donovan, critic teacher, Columbia University; T. A. Witcher, language department, University of North Carolina; W. L. Downs, professor of education, Peabody College; Corinne Jerdine, critic teacher, is spending the summer in Athens and Atlanta. Robert Donaldson, department of English, will leave in a few days for Columbia University.

Other members of the regular faculty are here teaching at this time.

DR. GLENN TO VISIT CAMPUS

NOTED EDUCATOR TO ADDRESS STUDENTS EACH DAY AT CHAPEL THIS WEEK.

Dr. C. B. Glenn, superintendent of schools, Birmingham, Ala., will spend this week at South Georgia Teachers College and will give a daily lecture at the chapel hour.

Dr. Glenn, who came to the college last summer as a special lecturer, made a decided impression and was invited again this summer. He is one of the outstanding educators of the south and has no equal as an inspirational speaker. His theme will be "Chips from a Teachers Workshop." He hopes to hold some round-table discussions while here with students and faculty members. Dr. Glenn will speak on Tuesday morning on "Development of Character;" Wednesday on "The Cost of Education;" Thursday on "Discipline in Home and School;" Friday on "Are Our Schools Developing Morons," and one evening during the week on "The Happy Teacher."

The people from Statesboro and the entire community are cordially invited to hear Dr. Glenn.

COLLEGE TO HAVE ANNUAL BARBECUE

The annual summer school fourth of July barbecue at the South Georgia Teachers College will be held on the banks of Lake Wells tomorrow afternoon. For several years it has been customary to celebrate the fourth of July at the college with a fish fry, banquet or otherwise.

All students of the present summer school and special guests who will be on the campus this week will be the guests of the college at the barbecue. Persons from Statesboro and the community who desire to attend will pay 25 cents per plate for the meal.

A special musical program as well as several humorous stunts have been arranged for the occasion and the student body is expecting to have a big celebration.

LIGHTS ARE INSTALLED AROUND LAKE WELLS

T. C. will have rowing at night from now on! Three large and illuminous lights have been installed around the lake which will have it possible to enjoy night riding in the boats. The outdoor stage which is located on the shores of Lake Wells has also been equipped with lights. This will now take the effect of an amphitheatre.

All these improvements have been completed so as to accommodate the large crowds that are expected to attend the annual college barbecue on the Fourth of July.

THE GEORGE-ANNE

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WHY EDUCATION?

The question of what constitutes real education is a subject of acutest controversy and there is perhaps nothing about which more widely divergent opinions are held. However, one thing is generally agreed upon: Education should result in the enrichment of life.

Those who have observed the trend of affairs will remember that a few years past the educational departments of the several states sent out high-priced men and paid eight cents the mile for traveling expenses and granted liberal allowances for hotel accommodations. These experts (?) gave examinations, inspected the schools and displayed a series of charts showing how much more money a high school graduate could make than could a non-graduate. They further showed how much more money a college graduate could make than could a person who stopped at high school.

These experts were placing a money value on education as the thing of first importance. As a matter of fact it is the one thing of least importance. If a person goes to high school and college to make money, civilization is wasting the money spent in giving him an education. The money standard came near ruining the present generation and the men who went about with charts showing how much money an educated man could earn accentuated the wrong thing.

The state of Georgia supports schools to develop an informed, intelligent citizenship. Intelligence is needed at the ballot box. Ignorance is the spawning ground for the vast majority of our political ills. One is amazed at the miserable hokus pokus that is used by the keen politician in befuddling the mind of uninformed voters. Injustice in the administration of law and in the division of economic goods is the sore spot of this age. There is no way of curing these ills except through the medium of intelligence guided by a sense of sight. An ignorant man, no matter if he is a good man, is a source of danger to free institutions.

Aside from all this a person needs an education for cultural reasons. Man is more than animal. Man ought to live mostly

Contemporary Comment

COST OF EDUCATION IN GEORGIA

How much does Georgia pay to the great cause of education? An investigation will show that this state pays comparatively little. If this state is looked at from the standpoint of per capita income, Georgia stands sixth among the twelve states of the old south. The figures for the first six states are as follows: North Carolina, \$642; Texas, \$482; Virginia, \$449; Kentucky, \$415; Louisiana, \$409; Georgia, \$387; Mississippi, \$281.

Since Georgia is far behind North Carolina in great industrial centers the per capita income of this state is encouraging. But when the amount spent for education is considered this state makes a discreditable showing. In per capita expenditure for education Florida stands first with an expenditure of \$3.89 for each person in the state. In other words, when the people of Florida earn or produce \$324 they invest three dollars and eighty-nine cents in education. North Carolina stands second in the list of per capita expenditure. When the people of that state earn or produce \$642 they invest \$3.66 in education. Mississippi stands at the bottom of the list when income is considered, but in the matter of per capita expenditure she ranks next to North Carolina. In other words the people of Mississippi earn or produce only \$281 per capita, but out of that amount \$3.08 is invested in education.

Georgia stands at the bottom of the list in the matter of per capita expenditure for education. The people of this state earn or produce \$387 per capita. Of this amount, according to the latest reliable figures, only \$1.67 is given to public education. This is the only state in the Union that spends less than two dollars per capita for education.

Of course it takes more than money to make good schools, but to be sure adequate financial support is imperative if the state is to get out of the cellar. From the standpoint of efficiency as measured by the standards set up by the National Educational Association Georgia ranked 44th among the state of the Union in 1929. The latest figures released puts this state down at the bottom of the list, or the 49th state, counting the district of Columbia as a state.—Augusta Herald.

above his mouth. Money and muscle can buy bread and meat, but eating is a minor function of life. It is the mind that counts. Hundreds of years ago, Bacon found that the greatest of all pleasures were the pleasures of an educated mind. The need for educated minds will be greater in the future than it has been in the past. Eventually civilization will adjust itself to labor-saving machinery and this will mean greatly increased leisure. The man with an untrained mind runs amuck when he has nothing for the body to do. The man with a trained mind can in the hours of leisure lift himself to a higher level.



TEACHING EXPERIENCES

"I am a part of all that I have met
Yet all experience is an arch where-thro'
Gleams that untravel'd world whose
margin fades
Forever and forever when I move."

Somewhere someone has said that to leave profitable contributions for the future, the wisdom of the wise and experience of the ages must be preserved. All of us have heard and are no doubt familiar with the sayings, "profit by the other fellow . . ." and "only if we could see ourselves . . ." Possibly these statements become more evident as we think of the experiences of the past and the mistakes that are being made each day. If people were to be adept and skillful in everything they undertook and if they repeated each year what they had done the year before, there would be a wave of monotony that would drown their interest as well as cause those who are to follow them to regard their accomplishments as worthless.

Perhaps the greatest educational advancements have been the result of past mistakes. From discussing teaching experiences with a few of the six hundred teachers on the campus, here are a few of the things that have been told:

One teacher, who by the way is a man with only one year's experience in the profession, gives a method of dealing with dishonesty in examinations. Noticing with a suspicion that such was going on, he asked that all pupils that had secured help dishonestly during the test to report at his desk after the class and request to be re-examined or to take a zero. When the class was dismissed a large per cent of the pupils reported. Thus indirectly he hit upon a method of good psychology carried out. You've studied about your coercion and laws of learning and practice with satisfaction, etc., here was a chance to use it.

Here comes a rather surprising statement from another man who has had 15 years of teaching. He is the kind that goes over big with the ladies, too. However, he makes this startling statement, "The hardest problem that I have to confront me is disciplining girls."

One of our college professors, who is rather shy and modest about his experiences along the art of teaching, broke the ice and told this one. His class in literature was studying the ballad. "Who is the author of the ballad that Mary has just read?" he asked one of the boys on the back row. After a little hesitation and a few glances at his partner close by, he answered rather sure of himself, "Mr. Anonymous claims the distinction, sir." What could have caused such an answer from a high school graduate, cannot be explained. At any rate he didn't let an opportunity beckon without taking it up.

How would you feel if one of your students told you that you looked like an inmate of a circus? Well listen to this: "Sit up straight and hold out your chest," was the request of

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POETS' CORNER

JULY THE FOURTH

(By EDGAR A. GUEST)

Out of the calendar of days
One shines above the motley crew;
One day which altered manhood's ways
And set us all to dream anew.
As came the Christ of humble birth
So liberty began on earth.

Humbly our nation first began.
Peril and doubt and death were rife.
Surely God's hand was in the plan
Which brought our nation in to life.
This day which saw our flag unfurled
Brought liberty to all the world.

There are no barriers to thought,
No selfish creeds of right and wrong,
What for man's betterment is wrought
To no one section may belong.
This day which saw our pledges signed
Meant happier life for all mankind.

The dreams our brave forefathers kept
And saw fulfilled that glorious day,
O'er seas and forests wide have swept,
No power can hold a thought at bay.
And when the bell rang in the tower
Freedom, world-wide, began to flower.

MY HERITAGE

(By ERNEST NEAL, Georgia's
Poet Laureate)

I love thy red hills, their rugged reach,
To low sand dunes where wild waves cry;
I love the lyric surf upon thy beach,
Thy sighing pines 'mong mountains high.

When twilight shifts through evening shadows gray
Thy hills are guardian angels unto me,
And boats a-gloaming in a Georgia bay
Are dream-laden ships in a heavenly sea.

I love the silent language of the moon,
The sweet song of stars at night.
The hush of morn, the glow of noon,
The Georgian sun-set's glorious light.

Thy wealth of sky, of sea, my Georgia-land
Rich heritage of dreams bestow on me;
Tho' vague and unexposed, these to command
No title e'er conveyed in simple fee.

I SAW A MAN

I saw a man pursuing the horizon;
Round and round they sped.
I was disturbed at this;
I accosted the man.
"It is futile," I said,
"You can never—"
"You lie," he cried,
And ran on. —Stephen Crane.

Don't worry if your job is small
And your rewards are few;
Remember that the mighty oak,
Was once a NUT like you.

Life is but a leaf of paper white
Whereon each one may write
His word or two; then comes the night
Though thou hast time for but a line
Be that sublime
Not failure, but low aim is crime.

Mr. Henderson: "I've made up my mind to stay at home tonight."
Mrs. Henderson: "Well, I've made up my face to go out."

PLAY GROUPS ARE ORGANIZED

In order to provide entertainment and exercise for the entire student body, the physical education class, from 7 until 8 o'clock under the direction of Miss Honeycutt, has been divided into four groups. Each division has its captain. Blair Salter and Charles Shafe are leaders of the Hawks; Joe Pritchard and Sara Flanders head the Guys; Byron Dyer and Marie Hendrix, the Shufflers, and Leonard Kent and Celestial Knotts, the Greyhounds.

Each group has a member of the faculty for a sponsor. The Hawks claim Mr. Russell as their adviser; the Greyhounds, Mr. Gooden; the Shufflers, Mr. Lancaster, and the Guys, Miss Campbell.

Much rivalry and keen competition is manifested among the different groups. Not only do they participate in athletics, but each group sponsors a chapel program and a party during the session. Each is on a competitive basis and the division which has the most points at the end of the six weeks wins the prize.

So far points have not been given for athletics. The games in baseball and basketball have all been practice games. Miss Honeycutt announces that the different teams will begin playing for points Wednesday. Some good material has been on the field each afternoon. Although the games have been only for practice, there are large crowds of spectators, a great deal of noisy squabbling and daring threats at the umpire each afternoon.

On Friday morning the chapel period is given over to a group to present its chapel program. The Greyhounds were the first to put on their chapel exercise. They presented a program entitled "Prosperity at T. C." In this they depicted a return trip from the World's Fair and an exact imitation of Mr. Wells.

A night club party sponsored by the Guys opened the first of the parties to be given by the various groups. It was held in the gym which was turned into an old fashioned bar-room with pretty waitresses, loud music and much merriment.

Thus far the Greyhounds are leading with the Guys a close second in the number of points.

Greyhounds to Have Week-End Excursion

Everybody be tuning your voices and packing your suit cases in preparation to attend the Possum Hollow singing convention to be held in the gym next Friday night.

This convention is being sponsored by the Greyhounds. They will carry all the delegates and others wishing to go on their modern equipped Greyhound buses.

The Possum Hollow patrons were very fortunate in securing the services of Prof. Ephriam Jones, an experienced singing master, to lead the singing on this occasion. Prof. Jones will be assisted by Prof. Abraham Klotz, who is teacher of the Possum Hollow school.

Don't forget the date, Friday, July

"HAWKS" GIVE CHAPEL PROGRAM

The "Hawks" presented as their chapel program Friday morning five scenes representing the celebration of July the Fourth. This was the second program of the four that are on the schedule for group presentation.

The first scene showed what July 4th will mean to the inmates of a prison who are there for life. Seaborn Newton and Talmadge Roberts gave this act. In the second scene, Thurman Greenway and Craven Grantham were fishermen who spent the Fourth engaging in their favorite pastime. A negro Fourth of July rally was presented in the third part of the program, with Virgil Strickland as chairman of the occasion. How T. C. damsels will celebrate was shown in the fourth scene which was the lobby of a girls' dormitory. For the concluding part of the program, Blair Salter and Earl Rountree gave a presentation of what the celebration will mean to an aged husband and wife as they anticipate the return of their children.

Y. M. SPONSOR THREE-ACT PLAY

"When a Fellow Needs a Friend," a three-act comedy drama, was presented last Wednesday evening in the college auditorium, sponsored by the Y. M. C. A.

For the past three years the Y. M. C. A. has sponsored a play during the summer school to provide funds for carrying on its work. The funds this year will probably be used to publish a more attractive handbook next fall, due to the fact that the Y. M. C. A. will receive a part of the student activity fee next year.

The play was coached by Miss Honeycutt and the players gave a worthy presentation of their parts. The cast was as follows: Tom Dinker, an artist, Leonard Kent; Bob Mills, a magazine writer, Bill Bowen; Jerry Smith, a doctor, Clyde Greenway; Mrs. Reese, owner of a cheap boarding house, Eloise Preetorius; Liz, her step-daughter, Hazel Deal; Bing Dickerson, her steady, John Barger; Will Dinker, Tom's uncle, Sidney Boswell; Alice King, Tom's aunt, Lois Burke; Elaine Lynn, Nell Chamlee; Angel Scott, Clair Hicks.

SHUFFLERS GIVE COUNTRY PARTY

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ped with her pail. Those taking part were Johnnie Belle Rewis, Louise Christian, Henrietta Doster, Vera Seers and Hhic Daniel.

A reading entitled "Gee Whiz" was given by Russell Tuten. Mr. Tuten proved himself to be a regular comedian and brought continued laughter from his audience.

After about thirty minutes of round dancing, the party ended with a snake dance in which everybody participated.

7th, at the gym. The buses will leave from in front of East Dormitory at 7 o'clock. The admission to ride on the bus will be two sandwiches of any kind for each person.

CANNERY AT T. C. ADDS EQUIPMENT

A new steam cooker for pre-cooking and blanching vegetables has been added to the community cannery located at the milk house, on the campus of the South Georgia Teachers College. The addition of this new equipment just about makes the cannery an ideal set-up for modern canning and processing of fruits and vegetables.

On last Thursday 373 quarts of peas, butter beans, corn and tomatoes were processed at the cannery. Approximately 1,000 quarts have been canned since the opening of the cannery.

The cannery has been running near full capacity for several days, but has failed to carry on into the night before. With the fast increase in the supply of tomatoes it will probably be necessary for the plant to operate more than two days per week in the near future. Up to the present the cannery has been running only on Tuesdays and Thursdays. As tomorrow, July 4 is a holiday, the plant will run on Wednesday and Thursday, and then again on Friday if needed.

The vegetables brought in to the plant on June 30th were of superior quality and picked ripe, which gave a good pack.

Where the cannery furnishes the cans a toll of half the products is taken for processing the vegetables, but where the farmers furnish the cans the cannery only takes a toll of one-fourth.

Teaching Experiences

(Continued from page 2)

the teacher to little Johnnie who was hanging half out of his seat. "Why are you telling me to sit up straight? You look like a poor tired mule before getting to the end of the row, yourself," came the reply. Surely none of us teachers ever appear before a class with such a look of exhaustion on our faces?

A lady who has had many years of experience as teacher of the first grade said that she was rather embarrassed at the following reply she received from one of her little boys who was entering school for the first time. She very curiously asked the little boy if he knew his ABC's. "What do you think I am? I've only been here thirty minutes!" was the—must we say—intelligent reply. After all that little boy might have started off with the attitude that so many college people acquire later on. What does such and such an instructor expect?

The majority of teachers say that the most recurring instance in their profession is that of receiving critical notes from parents suggesting ways of discipline and some even get strong enough to send outlandish threats. "No matter how much I realize how dumb or foolish I may have acted in dealing with a problem that confronted me in the class room, I am constantly reminded from parents of the children that I am a blankety-blank fool."

A student who had had his ears boxed rather severely by an older



THE SPOTLIGHT

Spotlight No. 1

All the year the spotlight has been flickering up and down the state of Georgia, all around the town, and back and forth across the campus, trying to catch him during one of his stationary moments. As the light flickered about this morning we followed him to one of the front rooms of the administration building, thinking we had him "cornered," but in a flash he was out and gone again. We can't seem to get our light focused because our subject just doesn't remain still for long at a time. His limitless energy and personality keeps the spotlight running around in circles. It seems useless to try to pin him down so you can draw your own conclusions from this very brief summary.

Spotlight No. 2

It is a sight worth remembering to see her spring from the board, hang momentarily in mid-air at the apex of her dive, then slide into the water with the ease and smoothness of a seal. As she is at home in the water, so she is in every day society. She has a gracious manner that makes her acquaintances friends and a smile so friendly that even the most timid express prompt admiration for her. Her slender body, well and solidly shaped, shows carefully developed muscular control in her graceful movements. Wavy blond hair frames her slightly sun-kissed complexion, which is usually free from coarsening cosmetics. There is a natural glow in her cheeks and lips and a happy sparkle in her eyes. Her very appearance is like a cool breeze from the lake on a hot day. Every time you see her you just know that she is enjoying life! And now my meditation ends as a whistle blows and a business-like voice announces that our swimming lesson is over. She is my swimming instructor.

student on the way from school, brought the following note from his mother the next morning, "If my yung'un needs whipping you do it and not let that old wop of a girl kill him. This is my first warning." What would you do in a case like this? It does seem that a teacher should also be somewhat of a pugilist as well as an imparter of knowledge.

Of course there are a great many boners pulled in the schoolroom by students who mean to be funny and win attention, yet there are some that grow out of every day experiences. It may be that your particular reaction to some problem which confronted can help someone to deal with a similar situation. What would you have done in a case like this one? The teacher had been reading to her class stories about Christ and the great service he had rendered to mankind. She finally ended her story by reading of how he was put to death and how thankfully we should be that

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COLLEGE NOTES

Bruce Oliver visited in Pooler last week.

Wadie Hodges spent last week end at Oliver.

Mrs. Fullilove left for Athens Sunday evening.

Myra Wasden visited her home in Screven, Ga.

Ruth Edenfield visited on the campus last week.

Kate Scott visited in Newington for the week end.

Lucile Reese visited in Dublin for the week end.

Josephine Munson was in Savannah this week end.

Miss Honeycutt spent the week end in Sandersville.

Mrs. R. R. Odum visited in Hilltonia last week.

Margaret Duncan spent the week end in Millhaven.

Fannie Thomas visited her home in Waycross Friday.

Pearl Tallevast visited in Hoboken, Ga., last week end.

Bill Bowen visited friends in Sandersville last week.

Annie Mullis spent a few days in Eastman last week.

Dixie Mae Parkerson visited in Eastman last week.

Celestial Knotts visited Dorris Lindsey last week end.

Oscar Joiner visited his parents at Vidalia last week end.

President Wells returned Sunday from a trip to Atlanta.

Eloise Farrer visited in Waynesboro for the week end.

Ruby Head spent the week end at her home in Blackshear.

Mildred Zeigler visited her parents at Sylvania last week end.

Elizabeth Edenfield visited friends in Savannah last week end.

J. F. and Lannie Alexander spent the week end at Reidsville.

Sybil Edenfield spent last week end with friends in Millon.

Ralph Stephens spent last week end with his parents at Wrens.

Pauline Mincey, of Sylvania, spent Friday night on the campus.

Eloise Preetorius spent the week end with her parents at Wrens.

Mildred Newton, of Hilltonia, spent last week end with her parents.

Catherine Morgan spent last week end with her parents at Sylvania.

Ruby Dixon visited her parents at Millhaven during the week end.

Alice Worsham spent last week end with her parents at Jeffersonville.

Henrietta Doster spent the week end with her parents at Rocky Ford.

Carolyn Mundy, of Waynesboro, visited friends on the campus Thursday.

Hazel Thompson was a guest at a spend-the-day party at Tybee Sunday.

Miss Veazy spent Saturday and Sunday with Miss Clay at her home in Savannah.

Aubrey Pafford, Guy Fuller, Charles Parker and Sidney Stapleton enjoyed Sunday at Tybee.

Claire Hicks spent Thursday night in Statesboro with Bernice Thomas and Addie Pearl Hill.

Miss Michael entertained with a swimming party for her niece, Nell Chamlee, on Tuesday evening.

'TIS THE VOICE OF THE SCHOOLBOY ONE HEARS

"All the world except the United States lies in the temperance zone."

"The sun never set on the British Empire because the empire is in the east and the sun sets in the west."

"Finally James II gave birth to a son, so the people turned him off the throne."

"The minister of war is the clergyman who preaches to soldiers."

"Queen Elizabeth rode through Coventry with nothing on and Sir Walter Raleigh offered her his cloak."

"Shakespeare lived at Windsor with his merry wives."

"The king wore a scarlet robe trimmed with vermin."

"Wolsey saved his life by dying on the way from York to London."

"The masculine of vixen is vicar."

—Living Church.

THE WORLD'S LANGUAGE

Waitress—"Hawaii, gentlemen? You must be Hungary today."

Man—"Yes, Siam, but can't Rumania long. Venice lunch ready?"

Waitress—"I Russia to a table. Will you Havana?"

Man—"Nome, you can wait on us."

Waitress—"Japan a menu. The Turkey's Nice."

Man—"Can't Jamaica little speed?"

Waitress—"I don't think the cook can Fiji that fast, but Alaska."

Man—"Just put a Cuba sugar in our Java."

Waitress—"Sweden it yourself. I'm only here to Servia."

Man—"Denmark our bill and call the Bosphorus. He' probably Kenya. I don't Bolivia know who I am."

Waitress—"And I don't Caribbean. You certain Armenia."

Boss—"Samoa your racket, eh? Don't Genoa customer's always right? What's got India?"

Man—"Canada noise. Spain in the neck."—Exchange.

EDITORS TO VISIT CAMPUS FRIDAY

Newspaper people of the first congressional district will meet on the T. C. campus on Friday of this week.

In the forenoon the editors will be guests at the college chapel, after which they will hold a business meeting in the auditorium. Luncheon will be served at Statesboro in the Woman's Club room at 1 o'clock.

There are eighteen counties in the district, with one newspaper in most of the counties. It is expected that about that number of editors with members of their families will be present at the meeting, which would mean a total attendance of between thirty and forty. R. E. Ledford, of Vidalia, is president of the organization, and Miss Estelle Rimes, of Ludowici, is secretary.

LIBRARY HOURS AND REGULATIONS

Daily 8:15-5:00

Night 8:00-10:00

Saturday 8:15-4:00

Reserve books may be withdrawn at 4:30 p. m. to be returned at 8:00 p. m. and at 9:30 p. m. to be returned by 8:30 a. m. the following morning.

Present call slip for book desired. Reserve books must have the card signed before being taken from the desk.

On Saturday reserve books may be withdrawn at 1:00 to be returned Monday by 8:30. Please stand in line for checking out books.

Week books may be withdrawn during the day for one week with the privilege of one renewal unless the book is in demand. Please check out week books before closing time and avoid the rush of reserve books.

Week books are fiction, biography, travel 200, and books which teachers have requested to be allowed to be withdrawn for a week, e. g., Miss Clay—books on appreciation of literature; Miss Trussell—books on nature study.

Overnight books may be withdrawn at 4:00 p. m. to be returned by 8:30 the following morning.

Overnight books are the ordinary books on the shelves, not week books.

Fines. There will be a charge of 5c for each hour or fraction thereof for overnight and reserve books kept beyond the time due. If fine is paid when book is returned, the charge will be 3c instead of 5c.

There will be a charge of 2c for each day or fraction thereof for week books kept beyond time due. If fine is paid when book is returned, the fine will be 1c per day.

Desk outside library. As you are leaving the library, automatically place all books, library or personal, on the desk for a moment's inspection. Matters will be facilitated if text books are not taken into the library, and if library books are taken in only to be returned.

The library staff appreciates the splendid co-operation the students are giving the library. To a large extent, users make the kind of library they want. It is our library. Let's use it, and make it one of the very best.

WHAT THE LIBRARY WANTS TO DO FOR YOU

Articles might be written on books, their place in life and the part they play in the learning process; on the influence of the library habit upon you as an individual; on the broadening effect of general reading; on the place the library should have in every school, the library as a laboratory and the heart of the school; on what school library service should mean for the child, for the school and for the home. The subject of this article, however, is "What we want the library to do for you this summer at S. G. T. C."

First, we want to help you with your class work. For this, we have the reserve service, which, with your continued co-operation, we can continually improve upon; overnight books, and books withdrawn for any hour during the day.

Secondly, we want to supply you with recreation reading. For this, we allow the books not in demand for class work to be withdrawn from the library for a week, with the privilege of renewal. These books include biography, travel and fiction.

A third use of the library we hope you will make is to explore, to investigate new fields and to increase your stock of knowledge in subjects in which you are already interested. What is your hobby? Collecting anything? Something in the line of sports? Flowers? Birds? Whatever it is, let the library tell you more about it. Ask questions in the library; browse around among the shelves.

And then we want you, through magazines and newspapers in the library, to keep up-to-date with what is going on in the world. The French idiom for keeping up-to-date uses "au courant." We want you to keep "in the running."

These four things we want the library to give you: Service on the curriculum basis, recreational reading, exploratory and vocational guidance and information on current affairs.

FRANCES STUBBS, Librarian.

Policeman: "Why did you run by that stop light?"
Mr. Lancaster: "My wife went to sleep on the back seat."

Teaching Experiences

(Continued from page 3)

he died for us. When she glanced up from the pages of her book, she noticed one little boy was crying into his handkerchief. Sobbing the boy said, "Teacher, do you mean to say that He died for Me." "Yes, Charlie," was her answer. "Well, I sure didn't know that before," was his pathetic reply.

Another student who thought that he would become a great naturalist some day, wrote the following statement on a paper dealing with earthworms, "The earthworm has two eyes, one at each end."

Aside from these small experiences, most every teacher said that he thoroughly enjoyed teaching school.

They thought of these little happenings as incidents that ordinarily happen and in some cases meant as much to a child as a lesson well prepared.